

Adopted: \_\_\_\_\_

Cyber Village Academy Policy 612

Orig. 1996

Revised: \_\_\_\_\_

Rev. 2005

## **612 DEVELOPMENT OF PARENTAL INVOLVEMENT POLICIES FOR TITLE I PROGRAMS<sup>1</sup>**

### **I. PURPOSE**

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed and timely parental involvement in relation to decisions about the Title I services at the school.

### **II. GENERAL STATEMENT OF POLICY**

- A. It is the policy of the school district to plan and implement, with meaningful consultation with parents of participating children, programs, activities and procedures for the involvement of those parents in its Title I programs.
- B. It is the policy of the school district to fully comply with 20 U.S.C. § 6318 which requires the school district to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parental involvement policies.

### **III. POLICY**

- A. CVA's board-approved policy was developed jointly with and distributed to parents of participating children. CVA will:
  - 1. Convene an annual meeting, at a convenient time, to which all parents of participating children will be invited and encouraged to attend, inform parents of our participation in the Title I program, and to explain the program, its requirements, and their right to be involved.
  - 2. Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of parental involvement.
  - 3. Provide parents of participating children with timely information about Title I programs. If requested by parents, CVA will provide opportunities for regular meetings to formulate suggestions, share experiences with other parents and to participate, as appropriate, in decisions relating to their child's education.

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<sup>1</sup> This policy reflects recent federal statutory changes which require school districts and schools to meet with parents and jointly develop parental involvement policies at both a district wide and school building level. This policy lists the required components of the parental involvement policies described herein and serves as a framework for their development. The policies and these components are mandatory in order for the school district to receive federal funds under this program.

4. If the Title 1 program is not satisfactory to the parents of participating children, parent concerns will be brought to the attention of the Director and Title I Coordinator. If concerns cannot be readily resolved, parental concerns will be brought before the school board.
- B. CVA has developed a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build a partnership to help children achieve Minnesota standards. The compact is distributed to all students as part of the initial enrollment packet and in the student handbook.
- C. To ensure effective involvement of parents and to support a partnership among the school and parents in order to improve student achievement, CVA will:
1. Provide information to parents on understanding state and local academic assessments, state test results, state academic standards, and Title I requirements.
  2. Provide upfront and ongoing training and support to parents on how to monitor their child's progress and how to work with staff to improve the achievement results of their child.
  3. Provide materials and training to assist parents in working with their children's achievement, and use of technology, to foster parental involvement.
  4. Educate school staff, with the assistance of the parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners and build strong ties between parents and schools.
  5. Coordinate and integrate parental involvement programs and activities with other school and community resources as necessary and applicable.
  6. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities is provided in a format and in a language the parents can understand. Provide full opportunities for the participation of parents with limited English proficiency or with disabilities.
  7. Provide other reasonable support for parental involvement activities as requested by parents.
  8. To carry out the requirements of parental involvement, the school district and schools will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parents.

The policies will be updated periodically to meet the changing needs of parents and the school.

***Legal References:*** 20 U.S.C. § 6318 (Parental Involvement)

***Cross References:***